Purpose

Provide available academic achievement data TK-12 to examine potential impacts of COVID-19 pandemic on student achievement.

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Some Key Considerations

- Everyone is working hard - including students, families, teachers, and staff.

- Disruptions in teaching, learning and assessment

- Many types of assessment

- We're writing the "pandemic playbook" - we're in a process of learning and making adjustments

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Some Key Considerations for Students with Disabilities

- Unique Learning System (ULS) Curriculum
  - This is an alternate curriculum designed for students with disabilities
    - Not all students with a disability require access to ULS
  - The curriculum is designed to be interactive with a focus on language arts, math, science, social studies and transition
  - Aligned to Common Core State Standards
  - Access to ULS is an IEP team decision based upon a child's learning profile and IEP goals
  - ULS allows for *individualized assessments* to measure student progress, not intended for District-wide comparison purposes given the individualized focus
- California Alternative Assessment (CAA)
  - Part of the CAASPP, specifically designed for students with disabilities who access "alternate achievement standards," per IEP team decision (cde.ca.gov/ta/tg/ca/altassessment.asp)
  - Approximately 1% to 3% of students in CVUSD with an IEP take the CAA
  - Accessing ULS does not automatically mean a student takes the CAA - this is an IEP team decision
- Achievement data, for students who access ULS and/or the CAA, are reviewed and discussed during IEP meetings

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Elementary Schools

Elementary - Kindergarten Progress Data

Kindergarten - ELA Trimester 1			
	2019-2020	2020-2021	2021-2022
Blends Sounds	80%	81%	86%
Fluently Names Letters	84%	87%	87%
HFW	64%	66%	58%
Overall (All ELA)	76%	78%	77%

Kindergarten - Math			
	2019-2020	2020-2021	2021-2022
Counts	82%	86%	82%
Counts 1:1 Correspondence	94%	96%	92%
Recognizes Numbers	88%	86%	87%
Overall (All Math)	88%	89%	87%

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Elementary - Grade 1 Progress Data

Grade 1 - ELA			
	2019-2020	2020-2021	2021-2022
Blend	87%		88%
Phonics	79%	76%	80%
HFW	72%	64%	60%
Overall (All ELA)	79%	70%	76%

Grade 1 - Math			
	2019-2020	2020-2021	2021-2022
Add/Sub Accurately	88%	87%	87%
Counts, Reads, Writes	86%	82%	81%
Add/Sub Fluently	77%	74%	77%
Solves Word Problems	95%	92%	93%
Overall (All Math)	87%	84%	84%

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Elementary - Grade 2 Progress Data

Grade 2 - ELA			
	2019-2020	2020-2021	2021-2022
Phonics	72%		83%
Reads Accurately	73%	73%	78%
Reads Fluently	65%	66%	71%
HFW	85%	85%	89%
Overall (All ELA)	74%	69%	80%

Grade 2 - Math			
	2019-2020	2020-2021	2021-2022
Add/Sub Fluently	63%	74%	65%
Word Problems	69%	69%	74%
Understands Numbers to 1,000	88%	91%	86%
Overall (All Math)	73%	78%	75%

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Elementary - Progress Data

ELA Benchmarks and Unit Assessments

	Tri 1 2018-19 December 2018	Tri 1 2019-20 December 2019	Tri 1 20-21 December 2020	Tri 1 Unit 1 21-22 October 2021	Tri 1 Unit 2 21-22 December 2021
Grade 3	61%	60%	60%	39%	70%
Grade 4	52%	55%	54%	38%	58%
Grade 5	65%	65%	63%	62%	75%

Math Benchmarks

	Tri 1 2018-19	Tri 1 2019-20	Tri 1 20-21	Tri 1 21-22
Grade 3	78%	77%	73%	85%
Grade 4	79%	80%	76%	84%
Grade 5	65%	65%	63%	81%

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Elementary - Progress Data - Student Groups

Grade 3 ELA Unit Tests

Student Group	Tri 1 Unit 1 21-22 October 2021	All Students	Tri 1 Unit 2 21-22 December 2021	All Students
SED	13%		44%	
EL	16%		41%	
SWD	18%		51%	
Black/African American	14%	39%	50%	70%
White	37%		67%	
Asian	51%		86%	
Hispanic	19%		47%	

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Elementary - Progress Data - Student Groups

Grade 3 Math Benchmarks

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	56%		61%	
EL	52%		63%	
SWD	65%		74%	
Black/African American	70%	77%	70%	85%
White	73%		82%	
Asian	90%		95%	
Hispanic	63%		70%	

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Elementary - Progress Data - Student Groups

Grade 4 ELA Unit Tests

Student Group	Tri 1 Unit 1 21-22 October 2021	All Students	Tri 1 Unit 2 21-22 December 2021	All Students
SED	11%		24%	
EL	10%		37%	
SWD	18%		29%	
Black/African American	30%	38%	54%	58%
White	34%		58%	
Asian	73%		80%	
Hispanic	17%		34%	

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Elementary - Progress Data - Student Groups

Grade 4 Math Benchmarks

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	59%		62%	
EL	56%		61%	
SWD	52%		59%	
Black/African American	76%	80%	84%	84%
White	82%		83%	
Asian	92%		94%	
Hispanic	65%		67%	

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Elementary - Progress Data - Student Groups

Grade 5 ELA Unit Tests

Student Group	Tri 1 Unit 1 21-22 October 2021	All Students	Tri 1 Unit 2 21-22 December 2021	All Students
SED	37%		49%	
EL	19%		27%	
SWD	33%		45%	
Black/African American	55%	62%	73%	75%
White	60%		73%	
Asian	86%		92%	
Hispanic	41%		56%	

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Elementary - Progress Data - Student Groups

Grade 5 Math Benchmarks

Student Group	Tri 1 2019-20	All Students	Tri 1 21-22	All Students
SED	43%		62%	
EL	38%		49%	
SWD	51%		59%	
Black/African American	61%	65%	87%	81%
White	68%		79%	
Asian	84%		94%	
Hispanic	50%		65%	

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Elementary - Progress Data - Lexile (Based on SRI)

Percentage of Students in Proficient Range or Above

	Tri 1 2019-20	Tri 1 2021-22
Grade 3	44%	60%
Grade 4	55%	60%
Grade 5	68%	64%

**Will have 20-21 Data for Tri 2 - all students did not take SRI in Tri 1 last year.

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Middle Schools

Middle - Academic Progress & Comparison

- SBAC/Alternative Assessment

- Ds, Fs

- Math Benchmark Assessments

- Number of students taking at least one honors course

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Middle School SBAC Data

% Met or Exceeded Standard	SBAC 2017-18	SBAC 2018-19	Local Assessment 2020-21*
6th Grade ELA	65%	65%	50%
6th Grade Math	58%	54%	48%
7th Grade ELA	65%	68%	65%
7th Grade Math	59%	58%	29%
8th Grade ELA	59%	63%	63%
8th Grade Math	60%	58%	44%
Ventura County ELA	46%	47%	N/A
Ventura County Math	35%	34%	N/A

Middle School SBAC Data by Student Group - 6th Grade

% Met or Exceeded Standard	SBAC 2017-18 (Ventura County ELA: 45%) (Ventura County Math: 33%)	SBAC 2018-19 (Ventura County ELA: 46%) (Ventura County Math: 33%)	Local Assessment 2020-21*
ELA			
SED	**34%** (28%)	**37%** (31%)	**25%**
EL	**2%** (16%)	**8%** (7%)	**7%**
SWD	**17%** (11%)	**16%** (10%)	**8%**
Math			
SED	**27%** (17%)	**22%** (18%)	**18%**
EL	**6%** (3%)	**4%** (4%)	**9%**
SWD	**15%** (8%)	**9%** (7%)	**12%**

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Middle School SBAC Data by Student Group - 7th Grade

% Met or Exceeded Standard	2017-18 (Ventura County ELA: 48%) (Ventura County Math: 35%)	2018-19 (Ventura County ELA: 48%) (Ventura County Math: 34%)	Local Assessment 2020-21*
ELA			
SED	**36%** (31%)	**38%** (32%)	**40%**
EL	**0%** (6%)	**8%** (7%)	**17%**
SWD	**10%** (11%)	**17%** (12%)	**24%**
Math			
SED	**27%** (18%)	**25%** (18%)	**9%**
EL	**7%** (3%)	**6%** (3%)	**3%**
SWD	**5%** (7%)	**13%** (7%)	**7%**

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Middle School SBAC Data by Student Group - 8th Grade

% Met or Exceeded Standard	SBAC 2017-18 (Ventura County ELA: 47%) (Ventura County Math: 36%)	SBAC 2018-19 (Ventura County ELA: 47%) (Ventura County Math: 35%)	Local Assessment 2020-21*
ELA			
SED	**34%** (32%)	**37%** (32%)	**38%**
EL	**2%** (5%)	**5%** (4%)	**9%**
SWD	**12%** (10%)	**13%** (10%)	**24%**
Math			
SED	**32%** (20%)	**31%** (19%)	**20%**
EL	**4%** (3%)	**8%** (3%)	**8%**
SWD	**8%** (5%)	**4%** (5%)	**7%**

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Middle School Trimester/Semester 1 D/F Data

	2019-20 (Tri 1)	2020-21 (Tri 1)	2021-22 (Semester 1)
Percent of students with at least one D or F grade	21.80%	35.0%	26.3%
The percent of total grades given as D or F	7.6%	19.7%	10%

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Middle School Trimester/Semester 1 D/F Data by Student Group

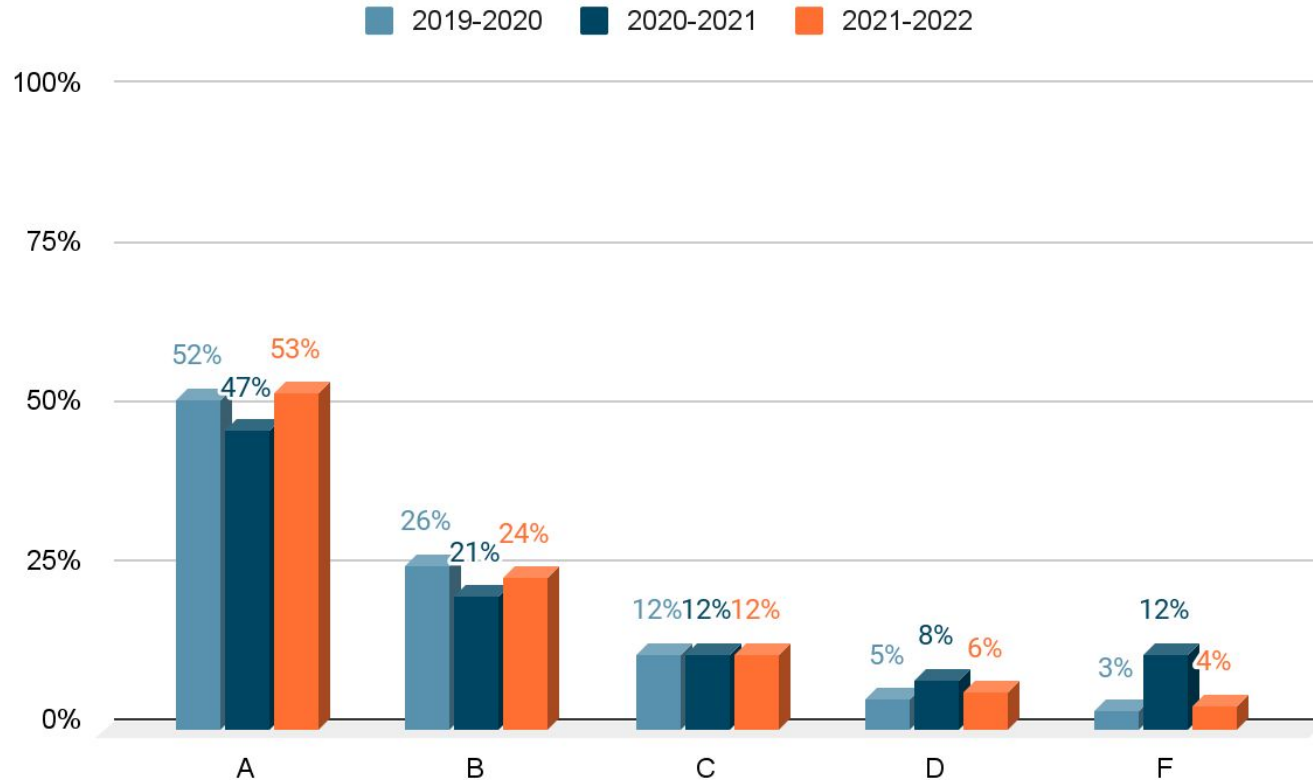Percent of students in each student group with at least one D or F grade

Student Group	2019-20 (Tri 1)	2020-21 (Tri 1)	2021-22 (Semester 1)
EL	67.90%	84.1%	72.0%
SWD	43.50%	56.0%	42.6%
SED	49.50%	69.1%	56%

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Middle School Trimester/Semester 1 D/F Data by Ethnicity

Percent of students in each student group with at least one D or F grade

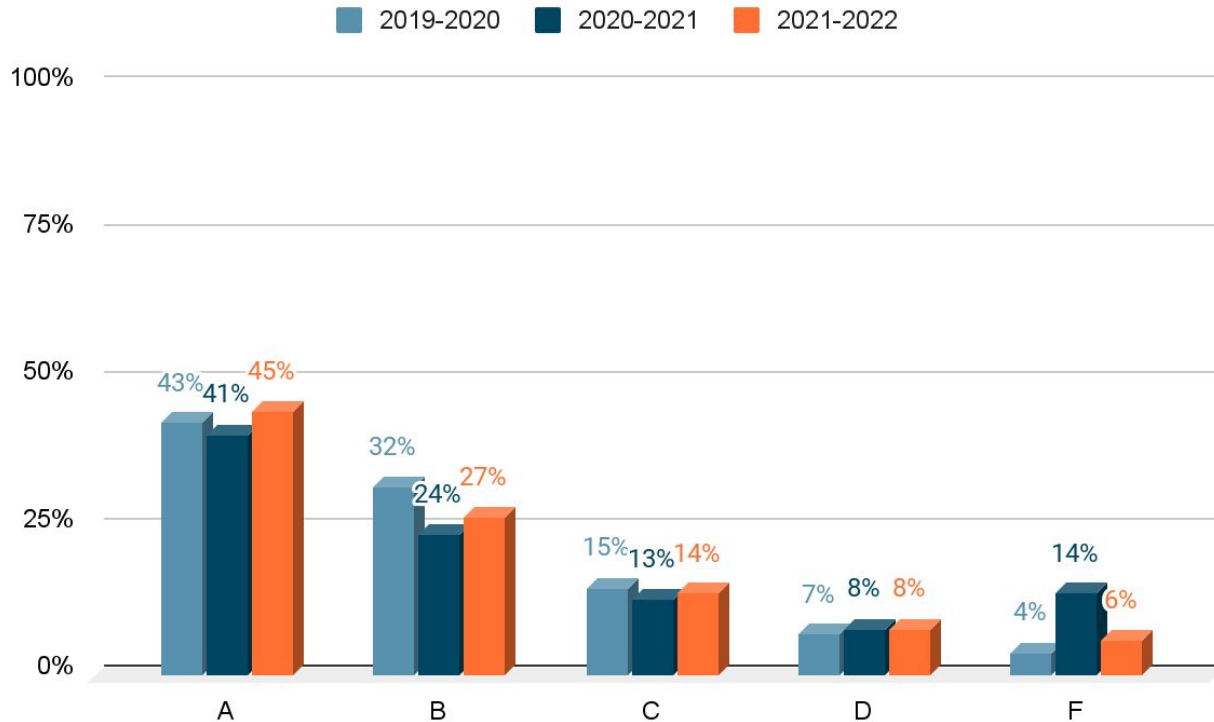| Student Group	2019-20 (Tri 1)	2020-21 (Tri 1)	2021-22 (Semester 1)
American Indian or Alaska Native	16.70%	33.3%	0.0%
Asian	8.90%	13.0%	5.6%
Black or African American	25.50%	48.1%	32.1%
Hispanic or Latino of any race	43.40%	60.9%	49.4%
Native Hawaiian/Pacific Islander	37.50%	44.4%	16.7%
Two or more races	10.90%	19.2%	15.0%
White	13.30%	24.2%	16.0%

Middle School Semester 1 All Marks Distribution

Legend: 2019-2020, 2020-2021, 2021-2022

Mark	2019-2020	2020-2021	2021-2022
A	52%	47%	53%
B	26%	21%	24%
C	12%	12%	12%
D	5%	8%	6%
F	3%	12%	4%

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Middle School Semester 1 (2021-22) Marks Distribution
Four Core Subjects: English, Mathematics, Social Science, and Science

Legend: ■ 2019-2020 ■ 2020-2021 ■ 2021-2022

Grade	2019-2020	2020-2021	2021-2022
A	43%	41%	45%
B	32%	24%	27%
C	15%	13%	14%
D	7%	8%	8%
F	4%	14%	6%

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Middle School Math Benchmark Assessment

Grade Level Students	2020-21 (Trimester 1)	2021-22* (Semester 1)
Algebra 1 Honors	93%	90%
Algebra 1 CP	72%	82%
Math 8 CP	45%	66%
Math 7 A	76%	81%
Math 7 CP	41%	70%
Math 6 A	82%	84%
Math 6 CP	31%	64%

Middle School Honors Courses

Grade Level Students	2019-20	2020-21	2021-22*
7th and 8th Grade	46%	45%	44%

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High Schools

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Newbury Park - Thousand Oaks - Westlake Village

High - Academic Progress & Comparison

- Graduation Rates
- Ds, Fs - Semester 1 grades
- SBAC
  - ELA
  - Math
- AP/IB
  - Enrollment (Tests Taken)
  - Passing rates

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High School Graduation Rates

	2018-19	2019-20	2020-21
CVUSD	95.9%	95.5%	94.4%
Ventura County	89.3%	88.4%	87.5%
Statewide	88.1%	87.5%	87.7%

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High School Graduation Rates

Student Group	2018-19 (Ventura County)	2019-20 (Ventura County)	2020-21 (Ventura County)
EL	**64.8%** (67.5%)	**72.1%** (69.5%)	**65.7%** (67.2%)
SWD	**80.6%** (70.0%)	**87.6%** (73.6%)	**83.1%** (73.1%)
SED	**87.4%** (80.8%)	**90.8%** (84.3%)	**89.6%** (82.5%)

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High School Semester 1 D/F Data

Percent of students receiving at least one D or F

Grade Level Students	2019-20 (S1)	2020-21 (S1)	2021-22 (S1)
9th	24.2%	28.6%	28.2%
10th	24.2%	26.5%	25.7%
11th	24.8%	23.6%	22.7%
12th	15.7%	17.7%	16.3%

High School Semester 1 D/F Data

Percent of total grades given as D or F

Grade Level Students	2019-20 (S1)	2020-21 (S1)	2021-22 (S1)
9th	10.5%	15.2%	12%
10th	9.4%	13.4%	11%
11th	8.1%	9.7%	8%
12th	4.9%	7.1%	6.5%

High School Semester 1 (2021-22) All Marks Distribution
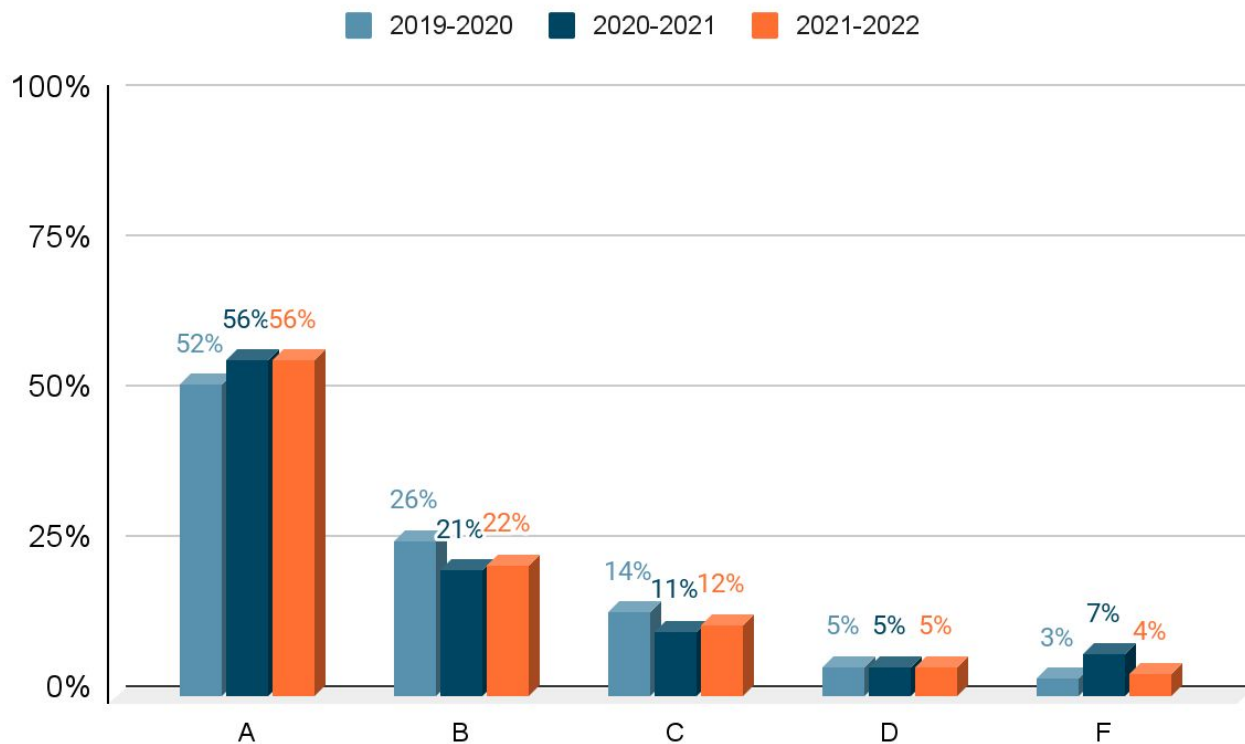
High School Semester 1 (2021-22) Marks Distribution
Four Core Subjects: English, Mathematics, Social Science, and Science

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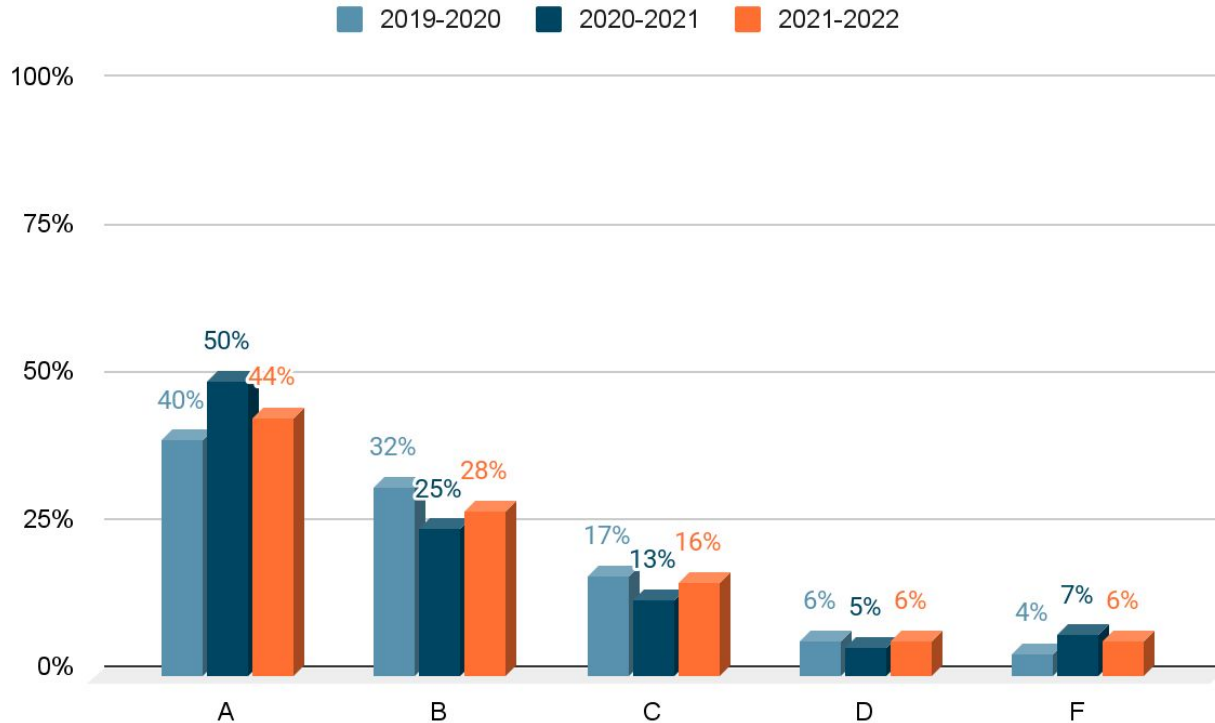
High School 2019-20 Semester 1 D/F Data by Student Groups
Percentage of students in each student group with at least 1 D or F grade

9-12 D/F	D/F	Enrollment	Percent
American Indian or Alaska Native	5	19	26.30%
Asian	69	733	9.40%
Black or African American	39	94	41.50%
Hispanic or Latino of any race	710	1827	38.90%
Native Hawaiian/Pacific Islander	8	27	29.60%
Two or more races	65	363	17.90%
White	666	3721	17.90%
Grand Total	1562	6784	23.00%

9-12 EL D/F	D/F	Enrollment	Percent
N	1419	6559	21.60%
Y	143	225	63.60%
Grand Total	1562	6784	23.00%
9-12 SPED D/F	D/F	Enrollment	Percent
N	1216	6070	20.00%
Y	346	714	48.50%
Grand Total	1562	6784	23.00%
9-12 SocioEcon Disadv D/F	D/F	Enrollment	Percent
N	886	5210	17.00%
Y	676	1574	42.90%

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High School 2020-21 Semester 1 D/F Data by Student Groups
Percentage of students in each student group with at least 1 D or F grade

9-12 D/F	D/F	Enrollment	Percent
American Indian or Alaska Native	3	21	14.3%
Asian	56	727	7.7%
Black or African American	28	92	30.4%
Hispanic or Latino of any race	798	1801	44.3%
Native Hawaiian/Pacific Islander	7	27	25.9%
Two or more races	71	407	17.4%
White	635	3544	17.9%
Grand Total	**1598**	**6619**	**24.1%**

9-12 D/F	D/F	Enrollment	Percent
English Learner	172	238	72.3%
SPED	384	759	50.6%
SocioEcon Disadv	680	1427	47.7%
Grand Total	1236	2424	50.9%

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High School 2021-22 Semester 1 D/F Data by Student Groups
Percentage of students in each student group with at least 1 D or F grade

9-12 D/F	D/F	Enrollment	Percent
American Indian or Alaska Native	3	16	18.8%
Asian	60	700	8.6%
Black or African American	32	76	42.1%
Hispanic or Latino of any race	844	1893	44.6%
Native Hawaiian/Pacific Islander	4	17	23.5%
Two or more races	66	389	17.0%
White	708	3428	20.7%
Grand Total	1717	6519	26.3%

9-12 D/F	D/F	Enrollment	Percent
English Learner	219	334	65.6%
SPED	363	730	49.7%
SocioEcon Disadv	599	1204	49.8%
Grand Total	1181	2268	52.1%

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High School CAASPP Data by School

% Met or Exceeded Standard	2017-18	2018-19	2019-20	2020-21
CAS 11th Grade ELA	69%	59%	N/A	N/A
CAS 11th Grade Math	27%	40%	N/A	N/A
CVHS 11th Grade ELA	9%	21%	N/A	25%
CVHS 11th Grade Math	0%	0%	N/A	6%
NPHS 11th Grade ELA	65%	71%	N/A	76%
NPHS 11th Grade Math	50%	53%	N/A	60%
TOHS 11th Grade ELA	55%	70%	N/A	71%
TOHS 11th Grade Math	42%	46%	N/A	59%
WHS 11th Grade ELA	70%	67%	N/A	76%
WHS 11th Grade Math	54%	54%	N/A	58%
Ventura County ELA	52%	53%	N/A	58%
Ventura County Math	32%	32%	N/A	36%

Overall CAASPP Data (Math)

% Met or Exceeded Standard	2017-18 (Ventura County)	2018-19 (Ventura County)	2019-20	2020-21 (Ventura County)
EL	**N/A*** (3%)	**N/A*** (2%)	**N/A**	**N/A*** (6%)
SWD	**6%** (4%)	**6%** (4%)	**N/A**	**11%** (5%)
Low-Income	**20%** (17%)	**17%** (17%)	**N/A**	**29%** (21%)
Black of African American	**31%** (22%)	**18%** (20%)	**N/A**	**N/A** (23%)
Hispanic or Latino	**21%** (18%)	**25%** (18%)	**N/A**	**36%** (23%)

* Fewer than 11 students were tested, therefore the data is not released

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Advanced Placement (AP) & International Baccalaureate (IB)

	2018-19	2019-20	2020-21
AP Tests	4203	3910	3398
AP Passing Rates of 3 or better	78%	78%	70%
IB Tests	577	386	388
IB Passing Rates	95%	98%	98%

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Questions?

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